

Cincinnati Medical Association Academic Awards

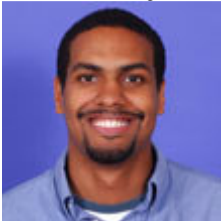
Angela Moneak Donaldson



Angela Moneak Donaldson is a senior medical student at the University of Cincinnati, College of Medicine. Student Dr. Donaldson was a participant in the college's Summer Premedical Enrichment Program. As she completed her undergraduate studies at Miami University, she applied to the COM through the early decision option and was the first minority student accepted in her class. She received a Marilyn Hughes Gaston, MD Scholar.

She has achieved a balance; being excellent in her academic endeavors and remaining the kind of person that takes time to mentor fellow students. She has worked tirelessly helping others in school and the Cincinnati community. She is interested in otolaryngology.

Andre Ivy



Andre Ivy is a sophomore medical student at the University of Cincinnati, College of Medicine. He graduated from Youngstown State University and Case Western Reserve University with a MS in anatomy. Student Dr. Ivy is not any means a traditional applicant to medical school. He entered medical school with a variety of experiences ranging from research to playing gospel piano. He is the recipient of a Marilyn Hughes Gaston, MD Scholar. Student Dr. Ivy is currently the co-president of the Student National Medical Association (SNMA) and treasurer of the Cultural Diversity Club.

He consistently challenges himself to achieve excellence and as a result serves as a role model for the students around him. He is currently interested in Internal Medicine, Emergency or Surgery.

Cincinnati Medical Association Community Service Award

Taura Laverne Long



Taura Laverne Long is a junior medical student at the University of Cincinnati, College of Medicine. Student Dr. Long is a graduate of Xavier University of New Orleans and completed a post baccalaureate at Southern Illinois University in Carbondale. As a member of the Student National Medical Association (SNMA), she has provided leadership for the organization's community programs.

Student Dr. Long's efforts provided a linkage with the End Zone Club where SNMA students tutored African American children in the local school systems. At the same time, she was able to direct SNMA's energies to Rothenberg Preparatory, a predominantly African American school placed on academic emergency secondary deficient state testing scores, by offering the children innovative and practical experiences with science and health. Many of the children had not experienced a minority medical professional. The principal and school counselor felt her contributions were invaluable.

In summary, Student Dr. Long is a shining star and she has upheld and enhanced the mission SNMA and the Office of Diversity & Community Affairs.